

# Criteria for appointment of professors at Health, Aarhus University

The criteria apply for professor appointments at Health. The assessment of each applicant should be based on these criteria guided by the material submitted by the applicant including the application, status information, teaching portfolio and CV. Specific qualification requirements must be stated in the job advertisement. Reference is also made to the "[Template for applicant – professor \(general information\)](#)" and "[Template for assessment – professor](#)".

The assessment committee's assessments will be given as an overall assessment (in text form), supplemented by a score for the different criteria (check marks): 3 = To a great extent, 2 = To some extent and 1 = To a limited extent). In the case of professorships, as a general rule the applicant is expected to score 3 in the majority of the stated criteria to be able to be assessed as qualified. However, the individual criteria in the assessments themselves will be viewed as a framework for an overall assessment of whether the candidate is qualified for the position in relation to the job advertisement, rather than as absolute criteria which the applicant must meet in each case.

## **Publication activities**

A high degree of peer-reviewed publications of high international standard are expected, and also that these are published in the best and most recognised publishing channels within the subject area. The assessment of publication activities will depend on the research area and may also include e.g. books and anthologies.

## **Research activities**

A high degree of independent research of high international standard is expected together with a substantiated research plan, also of high international standard, and international cooperative relations with researchers/research institutions. Significant emphasis is placed on stays or employment with one or more internationally recognised research institutions. Interdisciplinary research collaboration is not a prerequisite for the performance of the job, but such collaboration will be weighted highly (depending on the research area).

## **Academic duties**

A high degree of involvement is expected in academic duties such as membership of committees/funding organisations, editorial work for international journals, assessment work for academic positions/foundations/dissertations and the organisation of academic conferences/symposia.

## **Research management**

A high degree of ability to head research projects is expected, together with the ability to manage and ensure a good research environment in the research group, including leading and inspiring other researchers.

## **Attracting research funding**

A high degree of ability to attract external research funding is expected, though taking the research area into account.

## **Supervision and development of PhDs/postdocs/others**

A high degree of experience is expected of assignment supervision of Bachelor's and Master's degree students, significant supervision of PhD students, establishment of PhD courses and of planning the composition of talent development and research groups of high standard.

## **Teaching and course activities**

It is to a high degree expected that the applicant has completed courses in university pedagogics or other similar pedagogical course of study and has experience of teaching at Bachelor's and Master's degree level as well as possibly at PhD and further and continuing education level, experience of undertaking tests/exams and course/study management, contributions to textbooks/teaching materials and plans in relation to teaching in the area of high class. A high degree of ability to undertake educational management tasks is expected.

**Collaborative activities with business and industry/public-sector stakeholders**

A high degree of experience of research collaboration with private and public-sector stakeholders, research-based consultancy and visionary plans for collaboration in the area are expected.