**Assessment of applicant for the position as CHOOSE TYPE OF POSITION within at STATE DEPARTMENT NAME, Health, Aarhus University**This template is to be used by the assessment committee in their assessment of applicants to professorship positions. The assessment of each applicant must be based on the material submitted by the applicant including the application, template for applicant – professor (general information), teaching portfolio and CV. The applicant is assessed in relation to the qualification levels in accordance with the Memorandum on Job Structure for Academic Staff at Universities and based on the qualifications that are required in the job advertisement.  
  
*The assessment committee's assessments will be given as an overall assessment (in text form), supplemented by a score for the different criteria:  
  
Score:  
3 = To a great extent  
2 = To some extent  
1 = To a limited extent*

**The applicant’s name:** [STATE THE APPLICANT’S NAME]

**1. Assessment of publication activities  
  
Assessment of the ten most important publications/books:***For each article, a brief and specific assessment of the applicant's role, research qualities, strengths/weaknesses and the quality of the journal in relation to the standard in the field (maximum ten lines per publication) is made.***Publication no. 1:**  
  
  
 **Publication no. 2:**  
  
  
 **Publication no. 3:**  
  
  
  
**Publication no. 4:**  
  
**Publication no. 5:**  
  
  
  
**Publication no. 6:**  
  
  
  
**Publication no. 7:**  
  
  
 **Publication no. 8:**  
  
  
 **Publication no. 9:**  
  
  
**Publication no. 10:**  
  
  
  
**Overall assessment of the quality of all applicant's research publications**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, international standard and publishing channels. Publication activities will depend on the research area and may also include, for example, books and anthologies.  
  
  
  
**Peer-reviewed publications are of high international standard and have been published in the most recognised channels within the area? Score**: **[CHOOSE SCORE)**  
 **2. Assessment of research activities within the applicant's research area**  
**Overall assessment of applicant's research activities:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the research is independent and at international level, involvement in academic positions, and whether the applicant has skills as a research director.  
  
  
 **Independent research of high international quality? Score**: **[CHOOSE SCORE)**  
 **Experience of heading research projects? Score**: **[CHOOSE SCORE)**  
 **The ability to manage and ensure a good research environment in the research group? Score**: **[CHOOSE SCORE)**  
 **Ability to manage and inspire other researchers? Score**: **[CHOOSE SCORE)**  
 **International collaborations with researchers and research institutions? Score**: **[CHOOSE SCORE)**  
  
**Interdisciplinary research collaborations? Score**: **[CHOOSE SCORE)**  
 **3. Assessment of attracting research funding**  
**Overall assessment of the applicant's ability to attract external research funding:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the applicant can be expected to be able to obtain the necessary external funding for his/hers research. The assessment must be seen in the light of the applicant´s field of research and the need for external funding.  
  
  
  
**The applicant is able to attract the necessary external research funding? Score**: **[CHOOSE SCORE)**  
 **4. Assessment of the research plan**  
**Assessment of the applicant’s research plan:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the research plan is well-documented and of high international standard.  
  
  
**The research plan is substantiated and of high international standard? Score**: **[CHOOSE SCORE)**

**5. Assessment of the applicant's supervision and development of PhDs/postdocs/others:**  
**Overall assessment of applicant's project supervision:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the applicant has the necessary experience to guide bachelor-, master´s- and PhD students.  
  
  
 **Experience of project supervision of students? Score**: **[CHOOSE SCORE)**  
 **Experience of research supervision? Score**: **[CHOOSE SCORE)**  
 **Experience of establishing PhD courses? Score**: **[CHOOSE SCORE)**  
 **Visions and plans are of a high standard and are realistic? Score**: **[CHOOSE SCORE)**  
 **6. Assessment of teaching and course activities**  
**Overall assessment of the applicant’s teaching and course activities:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the applicant has the necessary pedagogical skills and can teach at all levels. Assessment must take account of the job advertisement  
  
  
 **Experience of taking part in courses in university pedagogics or other pedagogical courses? Score**: **[CHOOSE SCORE)**  
 **Experience of teaching at Bachelor’s and Master's level and possibly PhD, further and continuing education level? Score**: **[CHOOSE SCORE)**  
 **Experience of undertaking tests and examinations Score**: **[CHOOSE SCORE)**  
 **Experience of course management? Score**: **[CHOOSE SCORE)**  
 **Experience of programme management? Score**: **[CHOOSE SCORE)**  
 **Contribution to textbooks or teaching material? Score**: **[CHOOSE SCORE)**  
 **The future visions and plans in relation to teaching within the area are of high class? Score**: **[CHOOSE SCORE)**

**7. Assessment of cooperative activities with business and industry and public-sector stakeholders**  
**Overall assessment of the applicant’s cooperative activities with business and industry and public-sector stakeholders:**  
  
«DELETE TEXT AND STATE HERE» Assess among other things, whether the applicant has sufficient experience of collaboration with the business and industry and public-sector stakeholders.  
  
  
 **Experience of research collaboration with private-sector stakeholders? Score**: **[CHOOSE SCORE)**  
  
**Experience of research collaboration with public-sector stakeholders? Score**: **[CHOOSE SCORE)**  
 **Experience of research-based consultancy? Score**: **[CHOOSE SCORE)**  
 **Experience of development of patents/spin-off companies? –** **[CHOOSE ANSWER)**  
 **Plans in relation to collaboration within the area are visionary? Score**: **[CHOOSE SCORE)**  
 **8. Specific for clinical professor and chair**

«DELETE TEXT AND STATE HERE» Here the specific criteria’s for the position as clinical professor and chair, as mentioned in the job advertisement, are assessed, including:

**Experience with administrative and joint management tasks in the department, including personnel management? Score:** [CHOOSE SCORE) **The ability to initiate initiatives that contribute to the medical speciality’s overall regional development and research within the speciality? Score:** [CHOOSE SCORE) **The ability to develop the highly specialised functions and research within the medical specialty? Score:** [CHOOSE SCORE) **The ability to support and recruit a cohesive growth layer from junior to senior positions, so the development of the specialty is maintained. Score: [CHOOSE SCORE)**

**9. Additional comments:**  
  
«DELETE TEXT AND STATE HERE» Here you can optionally assess qualities, which are specifically mentioned in the job advertisement, but which are not sufficiently clarified above.  
  
**10. Overall assessment:**  
  
«DELETE TEXT AND STATE HERE» The overall assessment must include a summary of the assessments of the applicant's qualifications in relation to the current position. Whether the applicant is qualified or not qualified for the position must be motivated and justified. If there is disagreement among members of the assessment committee, it must be clearly stated who considers the applicant qualified (or not), and the individual standpoints must be explained separately.

The applicant is assessed CHOOSE OPTION.

***In the case of professorships****, as a general rule the applicant is expected to score 3 in the majority of the stated criteria to be able to be assessed as qualified. However, the individual criteria in the assessments themselves should be viewed as a framework for an overall assessment of whether the candidate is qualified for the position in relation to the job advertisement, rather than as absolute criteria which the applicant must meet in each case.*

***The clinical professor and chair*** *has the overall responsibility for their own department and the course pre-graduate medical training, research and development, including the preservation and development of specialised functions. The clinical professor and chair occupies an equal position in the overall department management team. Applicants for clinical professor and chair positions are therefore expected to score 3 in the majority of the qualifications stipulated in point 8.*